

Harvey High School's School Plan 2020-2021

GOAL 2

Data Snapshot Summary: nor disagree; 45.5% Disagree CARR 2019 Disruptive student behaviour causes significant loss of teaching time- 27.3 % agree; 27.3% Neither agree OurSchool 2019- Clear Rules and Expectations- Middle School- 6.5/10; High School- 5.7/10 Power School Tracking Form Data- 2019-2020- FCSCC 69 referrals; Defiance 39 referrals

disagree or agree; 45.5% Disagree Teacher Perception 2018 Disruptive student behavior causes a significant loss of learning time- 27.3%; 27.3 Neither

a decrease in Power School Behaviour Tracking data, by prioritizing initiatives to strengthen school climate. Harvey High School's learning environment will improve, as is evident by an increase in OurSchool and CARR data and

Positive Learning and Working Environment (PLWE) Institutional Environment

Goal:

Indicators of Success:

Component:

Systematic procedure to solicit student voice when developing procedure and policy. Clear rules and expectations will be collectively created, communicated, integrated and practiced.

Failure to comply with school code of conduct will decrease.

Staff and students will have a clear understanding of rules and expectations.

S.	STRATEGIES / ACTIONS	5		MONITORING PLAN		MONITORING UPDAT	UPDATES
Strategies / Actions	Responsibility	Timeframe	Evidence	Accountability	Frequency	Impact	Next Steps
(List the strategies	(Who is implementing this	(In what timeframe/date	(What evidence will be	(Who is examining the	(At what frequency will	(What has been the impact	
and actions	strategy/action?)	range will implementation	examined?)	evidence?)	the evidence	of this strategy/action toward	
for realizing this goal, each in		occur?)			be examined?)	achievement of the goal?)	
a new row.)							

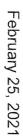
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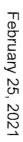
Develop collective staff voice process for decision-making to ensure a staff voice is integrated when developing procedure and policy.	School Plan Committee established to meet one time per month to organize the consistent operationalization of the School Plan.
School Plan Committee and full staff	School Plan Committee: Principal, Vice- Principal, Resource, Middle School Teacher and High School Teacher.
December 2020- Process collectively developed.	School Plan Committee: 2020-2021 School year High School and Middle Principal, Vice-Principal, Resource, Middle School Teacher and High School Teacher.
Process developed and SP Committee uploaded to T drive.	High School and Middle School reps joined the committee.
SP Committee	Admin
Monthly	Minimum one time per month
School decisions made as a whole with staff input	Minimum one time per A committee was formed Continue to develop and spearhead a plan of action moving forward with regards to the goals.
Embedded action	Continue this action



OSTRICT

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Develop a PED policy for the Middle School and High School levels that has staff and student input.	staff, students and PSSC	January 2021	Policy developed and shared with stakeholder. Implementation.	SP Committee	8	ee monthly
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Collaboratively identify four classroom expected behaviours targets through data analyses (Behaviour Tracking Data, Conversations, Observations)	Alternate Placement Room for Middle School
HHS ESS and MS Teachers	ESST
November 2020	November 3, 2020 - March 2021
Four target were identified: 1. Active Listening 2. Volume 3. Productivity 4. Interpersonal Relationships	Number of teachers using the Alt. Room placement. Number of students being sent.
HHS ESS and MS Teachers	ESST Middle School Teachers
Revisit monthly	Every 2 weeks
Through collaborative discussion and examination of data, staff identified behavioural areas of need. The importance of having consistent classroom expectations were understood.	Students and staff recognize the language MS meeting scheduled for Jan. 28 to review Quadrant 1 and discuss next steps for Quadrant 2 - volume
Continue this action	Continue this action



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																								an educational program.	purpose of developing	four quadrants for the	expectations divided into	
																												Admin and MS Teachers 2
	~																											2020-2021
classrooms.	will be displayed in all	7. Quadrant illustrations	in cafeteria.	will be displayed on TV	Quadrant illustration	home.	communicate with	consistently with	teachers will	5. Admin and/or	compliance.	Interventions for non-	up using Tier One	4. Teachers will follow	and compliance.	student cooperation	will consistently require	Classroom teachers	visual reminders.	conversations and	through frequent	will reinforce education	Classroom teachers	class presentations.	admin during individual	sequentially taught by	components will be	 Each quadrant's
																												Admin and MS Teachers
																												On- going
																												Continue this action